Self-Assessment Report

Vision, Message and Goals

Vision

An academic body specialized in supporting educational institutions towards excellence, quality, and competitiveness locally, regionally and internationally.

Message

A governmental academic body provides a scientific, administrative , and technical support in areas of quality for the educational institutions specialized in human sciences so as to be more creative and innovative via preparing efficient outputs matching the needs of work market, harnessing scientific research, and consultations to serve the society and its different institutions according to international criteria.

Goals
1. Supporting the academic institutions to escalate the educational service and to renew the programs and curricula to match the regional and international developments.
2. Supporting academic research for the teaching staff and postgraduate students to serve society and finding solutions for encountered problems.
3. Sharing future shaping with academic institutions and supporting them via adopting strategies and effective and verifiable future plans.
4. Assisting the role of consultative services and making them a center for the cultural and scientific support for the society.
5. Continuous improvement of faculty members and focusing on the necessity of mastering English and Computer and activating the international criteria regarding the number of the teaching staff in relation to that of the students.
6. Overcoming the difficulties for academic institutions to enter international classifications and obtain accreditation from various accreditation bodies.
7. Supporting the scientific labs to obtain ISO 17025.
8. Directing academic institutions to follow health and safety methods for the faculty, staff and students by adopting international standards to ensure healthy and sound environment.
9. Strengthening academic administration to achieve academic reputation and escalating its competitive spirit in all fields.

10. The vision adopted is an educational and of high quality environment which enjoys international academic standards.
11. Providing international staff for the academic institutions via direct teaching or distant one via the modern communicative means.
12. Encouraging academic institutions on holding international agreements and cooperation among symmetrical sober foundations in the world.
13. Showing the scientific image of the Iraqi researcher by supporting him in publishing in scientific journals and participating in international conferences.
14. Scaffolding the interrelationships among the various academic institutions.
15. Directing the governmental institutions in maintaining the originality of the Iraqi society via consolidating the citizenship spirit.

Specialisations of the Academic Staff

No.	Name	Certificate	Scientific title	Specialization
1	Shihab Ahmed Nasir	Ph.D.	Professor	English Literature _Criticism and Modern Literary Theory
2	Ridha Thanoon Ali Salih Al- Ulaybeej	Ph.D.	Professor	General Specialization: English Literature_ English Literature / Modern Poetry
3	Ramadhan Muhalhil Sadkhan Hasan	Ph.D.	Professor	Translation studies_ Translation – Sight Interpretation
4	Mohammed Ahmed Abdul Sattar Humaidi	Ph.D.	Professor	General Linguistics_ Phonetics
5	Nazar Abdul Hafidh Ubaid Jawhar	Ph.D.	Assistant Professor	English and its Literature _Narrative Style
6	Ali Qasim Ali Joudah	Ph.D.	Assistant Professor	General Linguistics_ Applied Linguistics

7	Hamid Mardan Sharwan Sheri	Ph.D.	Assistant Professor	: Literature_Literature – Modern Criticism
8	Samir Talib Dawood Salman	Ph.D.	Assistant Professor	English Literature _Shakespeare & Renaissance
9	Mohammad Qasim Zaboon Kilbar	Ph.D.	Assistant Professor	Language Philosophy _Education Philosophy & Critical Thinking in Teaching Curricula and Methods
10	Ali Abdul Hameed Faris Mohammed Al-Asadi	Ph.D.	Instructor	General Linguistics_ Applied Linguistics
11	Najwa Salim Yousuf Salim	Ph.D.	Instructor	General Linguistics_Applied Linguistics
12	Ahmed Mani' Hushan	Ph.D.	Instructor	General Linguistics_Applied Semantics
13	Baheejah Jasim Mohammed	MA	Instructor	English Language _Applied Linguistics
14	Wafa Qahtaan Hameed	MA	Instructor	Linguistics_Pragmatics
15	Alaa Ashoor Khalaf Hussein	MA	Instructor	Linguistics_Pragmatics
16	Riyadh Rekad Madeed Abdullah	MA	Instructor	English Literature _English Poetry
17	Atheer Jabbar Muhsin Salih	MA	Assistant Lecturer	English Literature_English Literature
18	Adil Hameed Raheem Saad Mufraji	MA	Assistant Lecturer	English Language_ Literary Discourse Analysis

19	Ghalib Najim Ubaid Ku'aid Al-Kan'aani	MA	Assistant Lecturer	English Literature_ Literary Criticism
20	Shawkat Ahmed Azeez Nasir Al-Hasan	MA	Assistant Lecturer	English Literature_ Novel
21	Nour Mohammed Nour – El-Deen 'Urs Majidi	MA	Assistant Lecturer	Applied Linguistics_ Literary Stylistics
22	Hussein Abdul Kareem Ya'qoob Mubarak	MA	Assistant Lecturer	Applied Linguistics_ Pragmatics
23	Ali Mohammed Hussein Al-Mawali	MA	Assistant Lecturer	Applied Linguistics _Cognitive Grammar
24	Kawthar Abdul Abbas Nahi	MA	Assistant Lecturer	Applied Linguistics_ English Teaching Methods

1- Undergraduate Studies
- The academic staff has a wide range of experience
- They are committed to helping students achieve their academic goals during office hours and beyond
- They are committed to practicing according to the academic ethics and code of conduct

SWOT Analysis

Strengths	Weaknesses
- Long experinec of staff - Variety of fields - Using modern techniques of teaching - Academic guidance to students	- huge numbers of students - shortage of classrooms - shortage of Literature professors - arbitrary admission policy
Opportunities	Threats
- The field is attractive to the job market - Using networking to satisfy the material and human needs of the Department	

2- Getting academic accreditation

Strengths	Weaknesses
- Long experinec of staff - Variety of fields - Using modern techniques of teaching - Academic guidance to students	- huge numbers of students - shortage of classrooms - shortage of Literature professors - arbitrary admission policy
Opportunities	Threats

- The field is attractive to the job market - Using networking to satisfy the material and human needs of the Department	

Admissions

Morning classes (262) – Evening (113)

2- Graduate Studies
3- The academic staff has a wide range of experience
4- They are committed to helping students achieve their academic goals during office hours and beyond
5- They are committed to practicing according to the academic ethics and code of conduct

Admissions

MA (20)   -   PhD (4)

SWOT Analysis

Strengths	Weaknesses
- Long experience of staff - Variety of fields - Using modern techniques of teaching - Staff are only Professors or Asst. Professors	- Expansion policies -

Opportunities	Threats
- There is need for graduate students at universities - Opening new specialisations in MA studies	

Curricula

- Using up-to-date textbooks and resources
- Using English in teaching
- Teaching computer science
- There is no library inside the Department
- Using both theoretical and practical lessons

Material Infrastructure

- Classrooms (10): equipped with teaching requirements
- Computer lab (contains 20 laptops)
- Higher studies classes (2)
- Staff rooms (6)

Academic staff supervision (MA and PhD)

Form of Supervision information for students of higher studies of the academic year 2021/22							
Note	The form includes the supervision information for students of this year. Please insert a new line for each student. The form includes the names of the students of high diploma, master's students and the doctorate including the board. Please insert the names of the professors who do not have supervision at the end of the list.						
No.	Prof. Name	Scientific Title	Department	College	Student's Name	Certificate	The Title of the Research

1	Ramadan Mehalhal Sadhan	Professor	English	Arts	Aqueel Abalhussain Kalaf		Problematic Issues in Translating English Philosophical Texts into Arabic :An Evaluative Perspective
					Ihsan Hashim Abdalwahed		Conceptual Metaphor in the Iraqi Spoken Arabic .
					Atyaf Ibrahim Hasan		Silence in a Cross Cultural Interactive Framework:A Pragmatic Analysis of English and Arabic TV Interviews
2	Adel Malak Kanfer	Assistant Professor	English	Shaat Alarab Unversity	Atyaf Ibrahim Hasan		Silence in a Cross Cultural Interactive Framework:A Pragmatic Analysis of English and Arabic TV Interviews
3	Mohammed Ahmed Adbalsattar	Professor	English	Arts	Baheeja Jasim Mohammed		The Impact of Topic Familiarity on Complexity ,Accuracy and Fluency of Oral Output as Performed by Advanced EFL Iraqi Learners .
					Samer Abdalkareem Naser		Script-based Verbal Humor in Some Comedies of Manners: A Pragmatic Study.
					Amena Hameed Naser		Segmental Harmony in the Holy Qur'an:An Optimality Study

4	Majeed Hameed Jasim	Professor	English	Arts	Rana Abdalsatar Ahmed		Stance-taking in the Political Speeches of Women: A Critical Discourse Study
5	Nazar Abd Alhafid Abeed	Assistant Professor	English	Arts	Wafa Kahtan Hameed		Reading materials in ELT textbooks at Iraqi preparatory schools: A CDA Approach to English for Iraq
					Isalam Adel Gabar		The Characterization Processes in Tennessee Williams's Plays: A Cognitive Stylistic Study
					Hamed Mnati Dafer		Discursive Strategies in some Arab Leaders' Speeches: A CDS
					Abas Edan Abeed		Referential Strategies of Gesture and Speech Correlation in Iraqi Arabic Political Speech. A CDA Study.
6	Ali Qasim Ali	Assistant Professor	English	Arts	Mai Ali Abdalmeer		Textual Plagiarism Academic Writing by Iraqi L 1 and L 2 Postgraduate Students: A Contrastive Study of Source Misuse .
					Intsar Staar Abdalhassan		The Efficacy of teaching listening skill in the Iraqi secondary schools to EFl

							learners on their speaking skill
					Rana Abdallah Abdalbaqi		The Impact of Teachers' Feedback on the Development and Improvement of Students' Writing in EFL Classrooms at the University of Basra
7	Samir Talab Dawood	Assistant Professor	English	Arts	Samir Abdalkareem Naser		Script-based Verbal Humor in Some Comedies of Manners: A Pragmatic Study.
8	Mohammed Qaim Saboon	Assistant Professor	English	Arts	Mai Ali Abdalmeer		Script-based Verbal Humor in Some Comedies of Manners: A Pragmatic Study.
					Areej Ahmed Ali		An investigation of critical thinking skills in the EFL reading textbooks at the University level:A qualitative analysis

Names of the professors without Supervision					
1	Shhab Ahmed Naser			8	Hessain Abdalkreem Yaqoob
2	Reda Thanoon Ali			9	Adel Hameed Raheem
3	Hamed Merdan Sharwan			10	Alaa Ashoor Kalaf
4	Ali Abdalhamed Fares			11	Atheer Jabar Mehsan
5	Waleed Jameed Kafi			12	Noor Mohammed Nooraldeen
6	Najwa Salam Yosif			13	Shawkt Ahmed Aziz
7	Ahmed Manea Hoshan			14	Kawther Abdalhabas Nahi

Authored books

Authored Books

Publisher country			Date	Publisher	Sort			Gender		Staff Member			Title
International	Regional	Local			Translated	Supplementary	Textbook	F	M	Title	Degree	Name	
المانيا			2020	Lambert / Germany		/			1	مدرس	دكتوراه	م.د. احمد مانع حوشان	Problems of Translating English Proverbs in Modern Standard Arabic .
المانيا			2020			/			1	مدرس	دكتوراه	م.د. احمد مانع حوشان	Evidentiality in Modern Standard Arabic

Numbers of current students

Stage	Morning	Evening	Total
1st stage	262	113	375
2nd stage	224	102	326
3rd stage	161	126	287
4th stage	147	114	261
Total	794	455	1249

Success rate

Stage	Morning	Evening	Total
1st stage	%98	113	%98,82
2nd stage	%96	102	%100
3rd stage	%100	126	%95.652
4th stage	%96,127	114	%97,087
Total			

Academic seminars

عنوان الحلقة الدراسية	عنوان الحلقة النقاشية
The Art of Questions : Questions and ILOS . The Tending of Literature.	The Art of Questions : Questions and ILOS . The Tending of Literature.
قراءة في " مخبر السياب " و"سفاح" جارلس توملنسن	قراءة في " مخبر السياب " و"سفاح" جارلس توملنسن
The Digitalization of Literature	The Digitalization of Literature

Signature and personality : a psycho-sociolinguistics analysis.	Signature and personality : a psycho-sociolinguistics analysis.
Assessing English as an International Language . The Use of Digital Media in Teaching English as an International Language.	Assessing English as an International Language . The Use of Digital Media in Teaching English as an International Language.
Culpeper's Model of Studying Characterization.	Culpeper's Model of Studying Characterization.
-Beyond Baby Talk. -Studies in the Way of Words . -Logic and Conversation . تحولات الخطاب النقدي الحديث .	-Beyond Baby Talk. -Studies in the Way of Words . -Logic and Conversation . تحولات الخطاب النقدي الحديث .
1-Current Trends in Phonology 2-Computational Linguistics, an overview.	1-Current Trends in Phonology 2-Computational Linguistics, an overview.
1-Revisting teaching methods :The Worst and the best practices .	1-Revisting teaching methods :The Worst and the best practices .
2-Digital teaching in the 21th century .	2-Digital teaching in the 21th century .
3-Mobile pedagogy for language education .	3-Mobile pedagogy for language education .
4-How to use podcasts to enhance listening skills.	4-How to use podcasts to enhance listening skills.
Legitimization in the Discourse of Obama and Trump.	Legitimization in the Discourse of Obama and Trump.
The phonological development of children with Down Syndrome.	The phonological development of children with Down Syndrome.
Investigating the Motivational Similarities and Differences in English and Arabic Figurative Expressions of Time .	Investigating the Motivational Similarities and Differences in English and Arabic Figurative Expressions of Time .
CDA of the textbooks Reading Materials of the Iraqi Preparatory Schools.	CDA of the textbooks Reading Materials of the Iraqi Preparatory Schools.
Iraqi documents from Arabic to English Problematic Areas in Translating some formal.	Iraqi documents from Arabic to English Problematic Areas in Translating some formal.
Metadiscourse in Writing instruction (My dissertation) .	Metadiscourse in Writing instruction (My dissertation) .
Fruit Theory	Fruit Theory
Thomas More in Modern Drama .	Thomas More in Modern Drama .
Cognitive Stylistics .	Cognitive Stylistics .
Traditional and Metlinguistic Teacher's Corrective Feedback to EFL Iraqi University level Students.	Traditional and Metlinguistic Teacher's Corrective Feedback to EFL Iraqi University level Students.

Introduction to Novel .	Introduction to Novel .
Code –switching in ELT.	Code –switching in ELT.
Clause Structure in Standard Arabic :A Study in Cognitive Grammar .	Clause Structure in Standard Arabic :A Study in Cognitive Grammar .
The Role of Neuro-Linguistic Programming in ELT.	The Role of Neuro-Linguistic Programming in ELT.